



## **EVENT REPORT**

### **Educational Moot Court Visit for Students of the University of Lucknow and Khwaja Moinuddin Chishti Language University (KMCLU)**

**Organising Institution:** Faculty of Legal Studies, Khwaja Moinuddin Chishti Language University (KMCLU), Lucknow

**Venue:** Dr. B.R. Ambedkar Memorial Moot Court Hall, Faculty of Legal Studies, KMCLU, Lucknow

**Programme Coordinator:** Dr. Prashant Varun, Moot Court Coordinator

**Participating Institutions:** University of Lucknow and Khwaja Moinuddin Chishti Language University (KMCLU)

### **1. Introduction**

The Faculty of Legal Studies, Khwaja Moinuddin Chishti Language University (KMCLU), Lucknow, organised an educational moot court visit for students of the University of Lucknow and KMCLU at the Dr. B.R. Ambedkar Memorial Moot Court Hall. The initiative was designed to promote experiential learning, interdisciplinary academic interaction, and awareness of constitutional principles among students.

The visit provided students with an opportunity to become familiar with the academic environment of a moot court and understand its relevance in legal education. It also aimed to establish a meaningful connection between legal studies, teacher education, constitutional rights, and the broader objectives of nation-building.

The programme emphasised the importance of legal literacy, quality education, and constitutional awareness in developing responsible citizens and contributing to the vision of Viksit Bharat @2047.

### **2. Objectives of the Programme**

The educational visit was organised with the following objectives:

1. To familiarise students with the concept, purpose, and functioning of a moot court.
2. To introduce students to the basic procedures followed in courtroom proceedings.
3. To explain the importance of legal research, legal reasoning, memorial drafting, and oral advocacy in moot court competitions.
4. To promote awareness of constitutional values, fundamental rights, and the rule of law.
5. To familiarise students with the Right to Education under Article 21A of the Constitution of India.
6. To highlight the importance of accessible, equitable, and quality education in achieving Viksit Bharat @2047.
7. To encourage interdisciplinary interaction between students of law and teacher education.



8. To promote experiential learning and develop an appreciation of the relationship between education, justice, and social development.

### **3. Proceedings of the Visit**

The programme took place at the Dr. B.R. Ambedkar Memorial Moot Court Hall, Faculty of Legal Studies, KMCLU, Lucknow. Students from the University of Lucknow and KMCLU participated in the academic interaction.

Dr. Prashant Varun, Moot Court Coordinator, Faculty of Legal Studies, KMCLU, facilitated the session and introduced the students to the significance of moot court practice as an essential component of practical legal education. The interaction highlighted how moot court exercises provide students with an opportunity to understand legal issues, analyse relevant legal principles, prepare arguments, and present their submissions in a simulated courtroom environment.

Students were introduced to the basic structure and purpose of a moot court, including the presentation of arguments by opposing sides, the role of judges, courtroom discipline, and the importance of logical reasoning and effective communication. The discussion also highlighted how moot court activities help develop confidence, research skills, analytical ability, and professional ethics.

The visit encouraged students to appreciate the importance of practical learning alongside theoretical knowledge. It also demonstrated how educational institutions can create opportunities for students to learn through observation, discussion, and academic interaction.

### **4. Introduction to Moot Court Practice and Legal Advocacy**

An important component of the programme was the introduction to moot court practice and its role in legal education. Students were informed that moot court exercises simulate aspects of judicial proceedings and provide a structured environment for understanding legal arguments and courtroom etiquette.

The discussion covered the importance of identifying legal issues, interpreting statutory provisions, referring to judicial precedents, organising arguments, and presenting submissions in a clear and persuasive manner.

The students were also made aware of the importance of discipline, impartiality, respect for opposing arguments, and adherence to established legal procedures. These qualities are relevant not only to aspiring legal professionals but also to future educators, who have an important role in promoting critical thinking, constitutional awareness, and respect for democratic institutions.

The session highlighted that moot court practice is an effective pedagogical method that connects classroom learning with practical application and encourages students to develop confidence and analytical skills.



## 5. Awareness of the Right to Education

The programme also focused on the Right to Education under Article 21A of the Constitution of India. Students were introduced to the constitutional significance of free and compulsory education for children between six and fourteen years of age.

The discussion highlighted education as an essential instrument for individual development, social equality, empowerment, and democratic participation. Students were encouraged to understand the importance of constitutional guarantees in ensuring educational opportunities for children and promoting an inclusive society.

The interaction also emphasised the responsibilities of educational institutions and educators in fostering an environment that respects equality, dignity, inclusion, and the educational aspirations of every child.

For B.Ed. students, this discussion was particularly relevant because future teachers play an important role in translating the objectives of educational rights into meaningful classroom practices. For students of KMCLU, it provided an opportunity to examine the relationship between constitutional provisions, legal awareness, and the practical implementation of fundamental rights.

The session therefore encouraged participants to view education not merely as a means of acquiring knowledge but also as a constitutional entitlement and a foundation for social transformation.

## 6. Connecting Quality Education with Viksit Bharat @2047

Another significant theme of the educational interaction was the vision of Viksit Bharat @2047, which aspires to a developed India by the centenary of independence.

The discussion highlighted the contribution of quality education, constitutional literacy, and responsible citizenship to this national vision. It emphasised that the development of a nation depends not only on economic growth and technological advancement but also on an informed population, equal opportunities, social justice, and strong educational institutions.

The role of teachers was discussed in the context of nurturing critical thinking, scientific temper, ethical conduct, democratic values, and social responsibility among students. Similarly, the role of legal education in creating awareness of rights, duties, justice, and the rule of law was recognised as an important element of an inclusive and progressive society.

The interaction demonstrated that the goals of quality education and legal awareness complement one another. While education empowers individuals with knowledge and skills, constitutional awareness helps them understand their rights, duties, and responsibilities as citizens.

The programme encouraged students to appreciate how their respective academic and professional fields can contribute to the broader objective of building a knowledgeable, equitable, and developed India.



## 7. Interdisciplinary Learning and Academic Interaction

The participation of students from the University of Lucknow and KMCLU created an opportunity for academic interaction between students associated with different educational settings.

The visit highlighted the value of interdisciplinary learning by connecting teacher education with legal education. Students were encouraged to appreciate that an understanding of constitutional rights and legal principles can enrich educational practices, while awareness of educational challenges can deepen discussions concerning equality, dignity, and social justice.

The moot court environment also offered students an opportunity to observe how academic infrastructure can be used to promote practical learning and develop a deeper understanding of institutional processes.

Such academic initiatives can contribute to stronger institutional engagement, knowledge-sharing, and collaborative learning among students and faculty members.

## 8. Faculty Members Present

The programme was attended by the following faculty members:

- Dr. Prashant Varun – Moot Court Coordinator, Faculty of Legal Studies, KMCLU
- Dr. Ayush Mishra
- Dr. Vibha Singh
- Dr. Ramdas
- Dr. Rachna Gihar
- Dr. Anshul Pandey – Faculty of Legal Studies, KMCLU

Students from the University of Lucknow and Khwaja Moinuddin Chishti Language University also participated in the educational interaction.

## 9. Learning Outcomes

The educational visit was designed to provide students with the following learning outcomes:

- Understanding of moot court practice: Students gained an introduction to the purpose and significance of simulated courtroom proceedings.
- Awareness of legal advocacy: The interaction highlighted the importance of legal research, logical reasoning, communication, and structured argumentation.
- Constitutional literacy: Students developed a better understanding of the significance of constitutional rights and the rule of law.
- Awareness of educational rights: The discussion introduced the constitutional framework of the Right to Education under Article 21A.
- Understanding of nation-building: Students were encouraged to connect quality education and constitutional awareness with the vision of Viksit Bharat @2047.
- Interdisciplinary perspective: The visit demonstrated the relevance of legal knowledge in teacher education and the importance of educational awareness in promoting social justice.



- Appreciation of experiential learning: Students were introduced to the value of practical, observation-based, and interactive academic activities.

## 10. Significance of the Programme

The educational visit represented an initiative to broaden students' academic perspectives beyond conventional classroom instruction. By bringing together students from law and teacher education backgrounds, the programme created an opportunity to explore the practical relevance of constitutional principles in educational and social contexts.

The focus on moot court practice helped introduce students to the methods through which legal knowledge can be applied to practical situations. The discussion on the Right to Education highlighted the importance of constitutional guarantees in promoting educational equality, while the theme of Viksit Bharat @2047 connected these ideas with the broader national development agenda.

The programme also underscored the importance of educational institutions in fostering legal literacy, constitutional values, professional skills, and responsible citizenship.

## 11. Conclusion

The educational moot court visit organised by the Faculty of Legal Studies, Khwaja Moinuddin Chishti Language University, Lucknow, provided a valuable platform for academic interaction among students of the University of Lucknow and KMCLU. Facilitated by Dr. Prashant Varun, Moot Court Coordinator, the programme introduced students to moot court practice, courtroom procedures, the Right to Education under Article 21A, and the contribution of quality education to Viksit Bharat @2047. The initiative reinforced the importance of experiential and interdisciplinary learning in developing constitutional awareness and an appreciation of the relationship between law, education, and social development. It reflected the role of higher educational institutions in preparing informed, responsible, and socially conscious citizens who can contribute to the development of the nation.



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Faculty of Legal Studies



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Lat 26.92923° Long 80.896871°

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| Moot Court Visit by B.Ed. Students on 09 October 2026 |               |        |                 |                    |
|-------------------------------------------------------|---------------|--------|-----------------|--------------------|
| Students Attendance Sheet                             |               |        |                 |                    |
| Sr. No.                                               | Name          | Course | Semester        | Signature          |
| 1                                                     | Mahima Verma  | B.Ed   | I <sup>st</sup> | Mahima Sheek Verma |
| 2                                                     | Mahmood Ahmad | B.Ed   | I <sup>st</sup> | Mahmood Ahmad      |
| 3                                                     | Sanjay Singh  | B.Ed   | I <sup>st</sup> | Sanjay Singh       |
| 4                                                     | Shivam Pandey | B.Ed   | I <sup>st</sup> | Shivam             |
| 5                                                     | Pooja Yadav   | B.Ed   | I <sup>st</sup> | Pooja              |
| 6                                                     | Rishabh Patel | B.Ed   | I <sup>st</sup> | Rishabh Patel      |
| 7                                                     | Pooja Singh   | B.Ed   | I <sup>st</sup> | Pooja Singh        |
| 8                                                     | Kajal Kaur    | B.Ed   | I <sup>st</sup> | Kajal Kaur         |
| 9                                                     | Manvi Verma   | B.Ed   | I <sup>st</sup> | Manvi Verma        |

Dr. Prashant Varun  
9/10/2026

| Moot Court Visit by B.Ed. Students on 09 October 2026 |                     |        |                     |               |
|-------------------------------------------------------|---------------------|--------|---------------------|---------------|
| Students Attendance Sheet                             |                     |        |                     |               |
| Sr. No.                                               | Name                | Course | Semester            | Signature     |
| 1                                                     | Abhinav Verma       | B.Ed   | I <sup>st</sup> sem | Abhinav Verma |
| 2                                                     | Manish Singh        | B.Ed   | I <sup>st</sup> sem | Manish Singh  |
| 3                                                     | Ashay Prakash Singh | B.Ed   | I <sup>st</sup> sem | A Singh       |
| 4                                                     | Vibant Singh        | B.Ed   | I <sup>st</sup> sem | Vibant        |
| 5                                                     | Brayesh Chaurha     | "      | "                   | Brayesh       |
| 6                                                     | Pooja Gauram        | "      | "                   | Pooja Gauram  |
| 7                                                     | Shamsher Maurya     | "      | "                   | Shamsher      |
| 8                                                     | Mozza Talib Beg     | "      | "                   | Talib         |
| 9                                                     | Pooja               | B.Ed   | I <sup>st</sup> sem | Pooja         |

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|-------------------------------------------------------|-------------------|--------|----------|--------------|
| Students Attendance Sheet                             |                   |        |          |              |
| Sr. No.                                               | Name              | Course | Semester | Signature    |
| 1                                                     | Shivakshi Gupta   | B.Ed   | I        | Shivakshi    |
| 2                                                     | Gazi Ayash Ali    | B.Ed   | I        | Ayash        |
| 3                                                     | Ashish            | B.Ed   | I        | Ashish       |
| 4                                                     | Raghavendra Singh | B.Ed   | I        | Raghav       |
| 5                                                     | Abul Pandey       | B.Ed   | I        | Abul Pandey  |
| 6                                                     | Shamsher Maurya   | B.Ed   | I        | Shamsher     |
| 7                                                     | Anshika Verma     | B.Ed   | I        | Anshika      |
| 8                                                     | Aditi Singh       | B.Ed   | I        | Aditi        |
| 9                                                     | Richa Kannan      | B.Ed   | I        | Richa Kannan |
| 10                                                    | Gaurima           | B.Ed   | I        | Gaurima      |
| 11                                                    | Faiza Siddiqui    | B.Ed   | I        | Faiza        |

09/10/2026 LUCKNOW UNIVERSITY (INTERNSHIP)

| Moot Court Visit by B.Ed. Students on 09 October 2026 |                    |                |                     |           |
|-------------------------------------------------------|--------------------|----------------|---------------------|-----------|
| Students Attendance Sheet                             |                    |                |                     |           |
| Sr. No.                                               | Name               | Course         | Semester            | Signature |
| 1                                                     | Shikha Chaudhary   | M.A. Education | I <sup>st</sup> sem | Shikha    |
| 2                                                     | Fahimna Bano       | M.A. Education | I <sup>st</sup> sem | Fahimna   |
| 3                                                     | Anushika Verma     | M.A. Education | Semester 3          | Anushika  |
| 4                                                     | Ashika Singh       | M.A. Education | Semester 3          | Ashika    |
| 5                                                     | Lalita Choudhary   | M.A. Education | Semester 3          | Lalita    |
| 6                                                     | Vishal             | M.A. Education | Semester 3          | Vishal    |
| 7                                                     | Somnath Srivastava | "              | "                   | Somnath   |
| 8                                                     | Rajesh             | "              | "                   | Rajesh    |
| 9                                                     | Rakhi              | "              | "                   | Rakhi     |
| 10                                                    | Shreya             | "              | "                   | Shreya    |
| 11                                                    | Rumana Khan        | "              | "                   | Rumana    |
| 12                                                    | Muskan Gupta       | "              | "                   | Muskan    |
| 13                                                    | Anchal             | "              | "                   | Anchal    |
| 14                                                    | Subhi              | "              | "                   | Subhi     |
| 15                                                    | Ashmita Singh      | "              | "                   | Ashmita   |
| 16                                                    | Teena              | "              | "                   | Teena     |
| 17                                                    | Rishi Yadav        | "              | "                   | Rishi     |
| 18                                                    | Anushika Verma     | "              | "                   | Anushika  |
| 19                                                    | Anushika Singh     | "              | "                   | Anushika  |
| 20                                                    | Nishita            | "              | "                   | Nishita   |
| 21                                                    | Jagriti Shukla     | "              | "                   | Jagriti   |
| 22                                                    | Khushi Bano        | M.A. Education | Semester 3          | Khushi    |

## Report Prepared by:

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